

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

CHILD CARE AND ADOLESCENT WORKER PROGRAMME

CCW 123-3 - Child Care Practice II

INSTRUCTOR: Rita Purawec
Phone: (Office Hours)

TIME: Tuesday - 7:00 - 10:00 p.m.
September 6 - December 13, 1983
Room: (Will be posted)

NATURE OF COURSE: Child Care Practice II is designed to further the development of the student Child Care Worker. The main focus will be on skill development in the handling and treatment of young people who have emotional or behavioural difficulties. Keeping in mind the process of child development, efforts will be made to understand the psycho-dynamics of the child with special needs. We will see how much understanding influences the different ways in which such children would be treated. There will be overall emphasis on development of the student's self-awareness, and on the dynamic effects of the student's feelings and behaviour on the helping relationship.

GOALS AND OBJECTIVES:

- 1) Furthering the understanding of the psycho-dynamic factors affecting the child or adolescent with special needs.
- 2) Development of an empathy for the state and feelings of the troubled youngster, and of the family in our society.
- 3) Understanding and familiarization with specific skills required in managing and treating these young people.
- 4) To begin to develop an ability to recognize behaviour patterns and to interpret them in terms of available information and treatment goals (with special emphasis on preventative intervention).

- 5) To continue in the student the process of self-development and self-exploration, including an examination of one's own behaviour as a factor in the treatment process.
- 6) To study the law, precipitating factors and treatment implications of child abuse.

LEARNING RESOURCES:

- 1) Provided by the College: Handouts
Films
Tapes
Library Resources
- 2) Provided by the student:
 - Beker, Jerome (ed.) Critical Incidents in Child Care: New York: Behavioural Publications, 1972.
 - Krueger, M. Intervention Techniques for Child Care Workers: Milwaukee: J.F. Tall, 1980.
 - Redl, F.V. Wineman, D. Controls from Within: New York: Fress Press, 1957.
 - Van Stolk, M. The Battered Child in Canada (2nd ed.) Toronto: McClelland and Stewart, 1978.

METHODOLOGY: A combination of lecture, student presentation, film, tape, and group discussion will be used in class, each class will have a coffee break, of time lengths to be determined by the instructor.

REQUIREMENTS FOR GRADING:

- a) Participation is considered to be an essential part of the course. This means not merely attendance, but also active involvement, completion of readings and assignments on time, and other demonstrations of interest, commitment and professionalism.

Call myself or leave a message at my office if a class must be missed.

RE: Late Assignments - Five marks will be deducted for each late day, to a maximum of two days, beyond two days the grade will be zero. Only substantiated medical reasons or dire emergencies will be accepted as excuses.

b) Assignments:

- All reports must be in A.P.A. style.
- Plägerism will not be accepted.
- Reports may be typed or written.

- 1) Each student will review and report in writing on two (2) articles from recognized psychological or sociological re- search journals (must be within 2 years - not a magazine). The first article must deal with contributing factors to the pre-adolescent with special needs, or on a matter dealing with the treatment of the pre-adolescents (latency age - 8-13) or family with pre-adolescents. The second article must deal with the same items in relation to the treatment of the adolescent.

In each case your report should provide a summary of the article, your interpretations, comments and thoughts. Your reports will be graded mainly on accuracy and evidence of understanding and interpretation. Reporting must be according to A.P.A. format, correctly referenced.

Length of each report - 800 to 2000 words.

DATE DUE: Report I: Tuesday, October 4, 1983 (pre-adolescent)
Report II: Tuesday, November 29, 1983 (adolescent)

- 2) There will be one oral test.
Details and dates to be announced in class.
- 3) There will be an exam on all material covered to date. The exam will be on Tuesday, December 13, 1983.
- 4) Group presentation/seminar. This will be discussed in the first class.

GRADING SYSTEM: As per College system:

80% to 100% = A
70% to 79% = B
60% to 69% = C
I = Incomplete (Mid-term only)
Less than 60% = R (Repeat)
X = (due to extenuating circumstances)

GRADING FOR THIS COURSE:

- a) Class participation: 10%
b) Journal Report I: 15%
c) Journal Report II: 15%
d) Oral Test: 5%
e) Group Seminar & Paper: 30%
f) Written Exam: 25%
Total: 100%

* This course is intended to be an enjoyable learning experience for all.